

Micro-credentials

Recommended readings

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About this document

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Emeritus Professor Beverley Oliver is a Principal Fellow of the Higher Education Academy and an Australian National Teaching Fellow based in Melbourne, Australia. She is a **non-executive director** at Open Learning, an ASX-listed company; EduGrowth, Australia's not-for-profit acceleration network for high-growth, scalable, borderless education; and at the International Council on Badges and Credentials. Beverley was **Deputy Vice-Chancellor Education at Deakin University** (2013-18) and is the **founder and editor** of the *Journal of Teaching and Learning for Graduate Employability*. Her leadership has been recognised through national Citations for Outstanding Contributions to Student Learning, several nationally-funded grants and fellowships. In 2017, she was awarded Deakin University's highest honour, the title of **Alfred Deakin Professor**, for her outstanding and sustained contribution to conceptualising the strategic enhancement of courses in the digital economy and furthering Deakin's research and scholarship in the field of higher education. Beverley now works as a **consultant, researcher and speaker** focussing on digital education, micro-credentials, curriculum transformation, quality assurance and graduate employability. In 2019, Beverley published [Making micro-credentials work for learners, employers and providers](#).

Micro-credentials: Recommended reading

The literature on micro-credentials (also known as alternative credentials, badges, nano degrees, short courses, and so on) is relatively new but developing quickly. This document is intended to point interested readers to a range of sources of information.

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